



# **ImpactTN: Train-the-Trainers Introductory Session**

Name| Position| Region/Office | Date

# Introduction

- Purpose of today's training
- Train the Trainer Model
  - Actively participate in today's training
  - Prepare a plan to redeliver to your teachers

# Three Training Sessions

- **ImpactTN: Introductory Session**
- ImpactTN: Using and Analyzing ImpactTN Data
- ImpactTN: Goal Planning and Monitoring Using ImpactTN

# Objectives

- Understand the purpose of ImpactTN.
- Gain a working awareness of how ImpactTN is organized.
- Learn how to access and navigate ImpactTN and use its features and tools.
- Identify potential ways ImpactTN can be utilized as you move forward.

# Norms

- Be present and engaged.
- Be respectful with your use of technology.
- Be reflective and solutions-oriented.
- Be mindful of the time and respectful of transitions.

# Today's Agenda

- Introduction/Background Activity
- General Overview to ImpactTN
- Accessing and Logging into ImpactTN
- Practice Exercises
- Potential Uses of ImpactTN
- Summary
- Reflection Questions
- Resources/Next Session
- Complete Evaluation Form
- Mastery-Follow-Up Activity

# Opening Background Activity

1. Participants will answer the questions for each of the four sections on types of data. (demographics, attendance/discipline, assessments, and grades and credits)
  - a. How do you access the data?
  - b. When are the data accessed and used?
2. Place your sticky notes on the corresponding charts around the room.

Types of Data	Student Demographics	Student Attendance & Discipline Data	State Standardized Assessments	Grades & Credits
How do you access the data?				
When are the data accessed & used?				

# Opening Background Activity

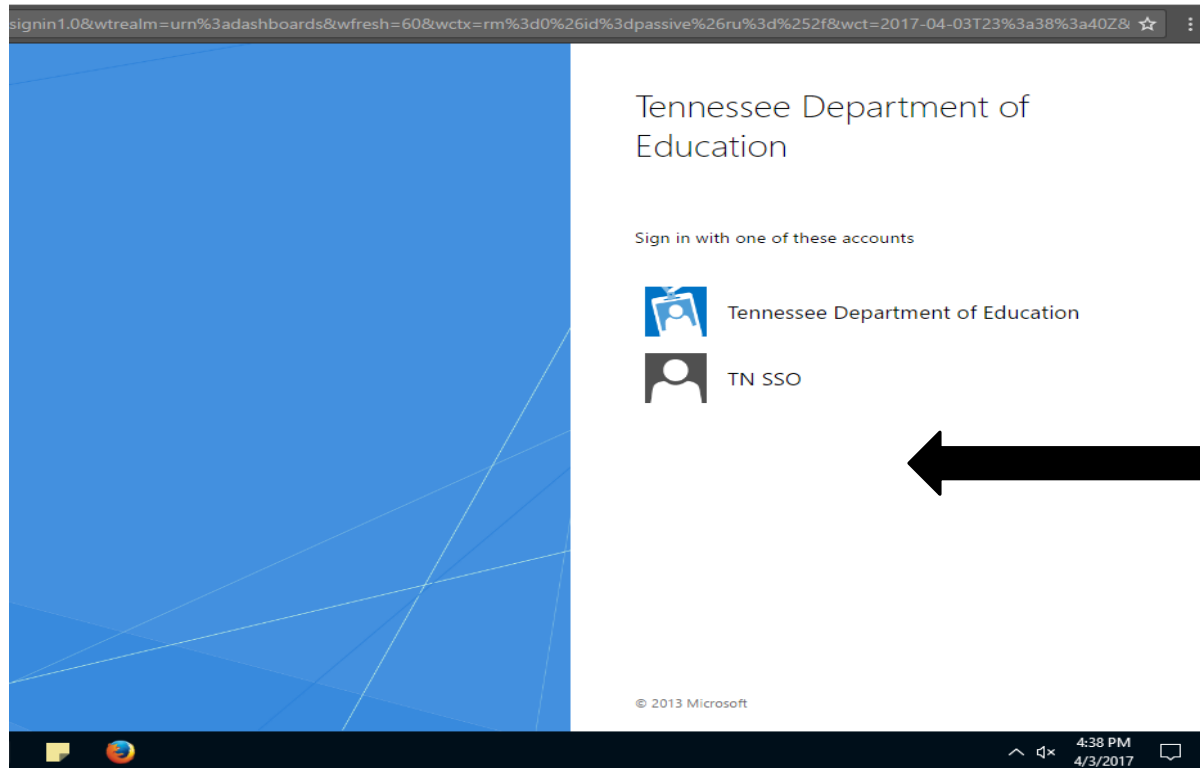
Types of Data	Student Demographics	Student Attendance & Discipline Data	State Standardized Assessments	Grades & Credits
How do you access the data?				
When are the data accessed & used?				



# Introduction: What is ImpactTN

- ImpactTN is a web-based data visualization tool that displays students' data from a district's student information system (SIS) and other state data systems.
- ImpactTN is like a one-stop shop or executive summary of data.

# Accessing ImpactTN



<https://educatordashboards.tnedu.gov>

# Logging into ImpactTN

The image is a composite. On the left, a photograph shows a teacher sitting on a chair, gesturing with her hands, addressing a group of young students sitting on the floor in a classroom. The classroom has various educational posters on the wall, including a 'Calendar Math' chart, a 'Days in School' chart, and a 'Pick-a-Problem' chart. On the right, a screenshot of a web browser shows the login page for the Tennessee Department of Education. The browser's address bar displays the URL: <https://login.microsoftonline.com/a6124e8b-10ae-4197-a3b4-688507fd3a5/wsfed?wa=wsignin1.0&wrealm=http%3a%2f%2fst-prd.tnedu.gov%2fadfs%2fservic>. The login page features the TN Department of Education logo, the text 'Sign in with your work or school account', a username field (placeholder: 'Enter your username that ends in @tnk12.gov'), a password field, a 'Keep me signed in' checkbox, and a 'Sign in' button. Below the login fields is a link for 'Can't access your account?'. At the bottom of the page, it says 'This is the login page for users accessing applications in the Tennessee Department of Education domain', followed by '© 2017 Microsoft' and the Microsoft logo. The browser's taskbar at the bottom shows various application icons and the system clock indicating 4:39 PM on 4/3/2017.

Microsoft Corporation [US] | <https://login.microsoftonline.com/a6124e8b-10ae-4197-a3b4-688507fd3a5/wsfed?wa=wsignin1.0&wrealm=http%3a%2f%2fst-prd.tnedu.gov%2fadfs%2fservic>

**TN** Department of Education

Sign in with your work or school account

Enter your username that ends in @tnk12.gov

Password

☐ Keep me signed in

**Sign in**

[Can't access your account?](#)

This is the login page for users accessing applications in the Tennessee Department of Education domain

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4:39 PM 4/3/2017



<https://educatordashboards.tnedu.gov>

# Teacher Landing Page

Teacher Name

Student Names

(Student, Grade Level, Attendance/Discipline and metrics, etc.)

Click on the white headings to sort the rows in an ascending order. Click again to sort in descending order.

**TN Department of Education**

EXPORT ALL PRINT SUPPORT LOG OUT

Progress County Middle School No. 1 Maurice Presley

**Maurice Presley**

Student List: Other(035\_2017\_96858) - Homeroom (01) Year Round Data View: General Overview

**CUSTOMIZE VIEW**

STUDENT ^	GRADE LEVEL	DESIGNATIONS	ATTENDANCE / DISCIPLINE		GRADE S	
			Last Four Weeks Class Absences	State Reportable Offenses	# Grades Below C	Grades Failing ≥ 10%
<a href="#">Alford, Denise</a>	8th	S	2.9 % ▼	0	3 ▼	3 ◀▶
<a href="#">Ayala, Gage</a>	8th		0.0 % ▲	0	4 ▼	3 ◀▶
<a href="#">Bass, Donovan</a>	8th		0.0 % ◀▶	0	3 ▼	3 ◀▶
<a href="#">Boles, Jaron</a>	8th		2.9 % ▼	0	3 ▼	2 ◀▶
<a href="#">Bond, Bella</a>	8th		1.0 % ▼	0	2 ▼	2 ◀▶
<a href="#">Bradley, Dexter</a>	8th		0.0 % ◀▶	0	2 ▼	2 ◀▶
<a href="#">Britton, Melanie</a>	8th		2.9 % ▼	0	2 ▼	3 ◀▶
<a href="#">Burns, Erik</a>	8th		2.9 % ▲	0	3 ▼	2 ◀▶
<a href="#">Cantrell, Trenton</a>	8th		1.0 % ▼	0	4 ▼	2 ◀▶
<a href="#">Carpenter, Zachary</a>	8th		0.0 % ◀▶	0	2 ▼	2 ◀▶

<< Page 1 of 3 >> Rows per page: 10 20 50 100 Total rows: 60

M State Assessment-M A State Assessment-A T Test Accommodation C State Assessment-Commended

G Gifted & Talented S Special Education 504 504 Designation L ESL, LEP or Bilingual E Late Enrollment P Partial Transcript A Test Accommodation

Met Goal Below Goal Getting Better Getting Worse No Change

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# Teacher Landing Page: Dropdown Menus

## Customize View Options

1. Select **See More Data** to see additional columns with Grades and Attendance/Discipline information
2. Select **Maximize Grid** to view in separate window. (Larger landscape view)
3. Select **Create or Add to Watch List** to add students to a special Watch List. (Examples: RTI2 and/or Chronic Absenteeism)

The screenshot displays the Teacher Landing Page for Maurice Presley. At the top, there are navigation links: EXPORT ALL, PRINT, SUPPORT, and LOG OUT. Below these, the page shows the user's name, Maurice Presley, and a search bar. A dropdown menu for 'Student List' is set to 'Other(035 2017 56858) - Homeroom (01) Year Round'. A 'Data View' dropdown is set to 'General Overview'. A red arrow points to the 'CUSTOMIZE VIEW' button. Below this button is a table of student data. The table has columns for STUDENT, GRADE LEVEL, DESIGNATIONS, ATTENDANCE / DISCIPLINE (Last Four Weeks Class Absences, State Reportable Offenses), and GRADES (Grades Below C, Grades Failing ≥ 10%). The table lists 10 students, with the 6th student, Britton, Melanie, highlighted in blue. At the bottom of the page, there are various filters and a legend for the data view.

STUDENT ^	GRADE LEVEL	DESIGNATIONS	ATTENDANCE / DISCIPLINE	GRADE 8		
			Last Four Weeks Class Absences	State Reportable Offenses	# Grades Below C	Grades Failing ≥ 10%
Alford, Denise	8th	8	2.9 % ▼	0	3 ▼	3 ◀▶
Ayala, Gage	8th		0.0 % ▲	0	4 ▼	3 ◀▶
Bass, Donovan	8th		0.0 % ◀▶	0	3 ▼	3 ◀▶
Bolet, Jaron	8th		2.9 % ▼	0	3 ▼	2 ◀▶
Bond, Bella	8th		1.0 % ▼	0	2 ▼	2 ◀▶
Bradley, Dexter	8th		0.0 % ◀▶	0	2 ▼	2 ◀▶
Britton, Melanie	8th		2.9 % ▼	0	2 ▼	3 ◀▶
Burns, Erik	8th		2.9 % ▲	0	3 ▼	2 ◀▶
Cantrell, Trenton	8th		1.0 % ▼	0	4 ▼	2 ◀▶
Carpenter, Zaakery	8th		0.0 % ◀▶	0	2 ▼	2 ◀▶

Page 1 of 3 | Rows per page: 10 20 50 100 | Total rows: 60

State Assessment-M | State Assessment-Alt | Test Accommodation | State Assessment-Commended

Gifted & Talented | Special Education | 004 004 Designation | L SSL, LEP or Bilingual | E Late Enrollment | P Partial Transcript | A Test Accommodation

Met Goal | Below Goal | Getting Better | Getting Worse | No Change

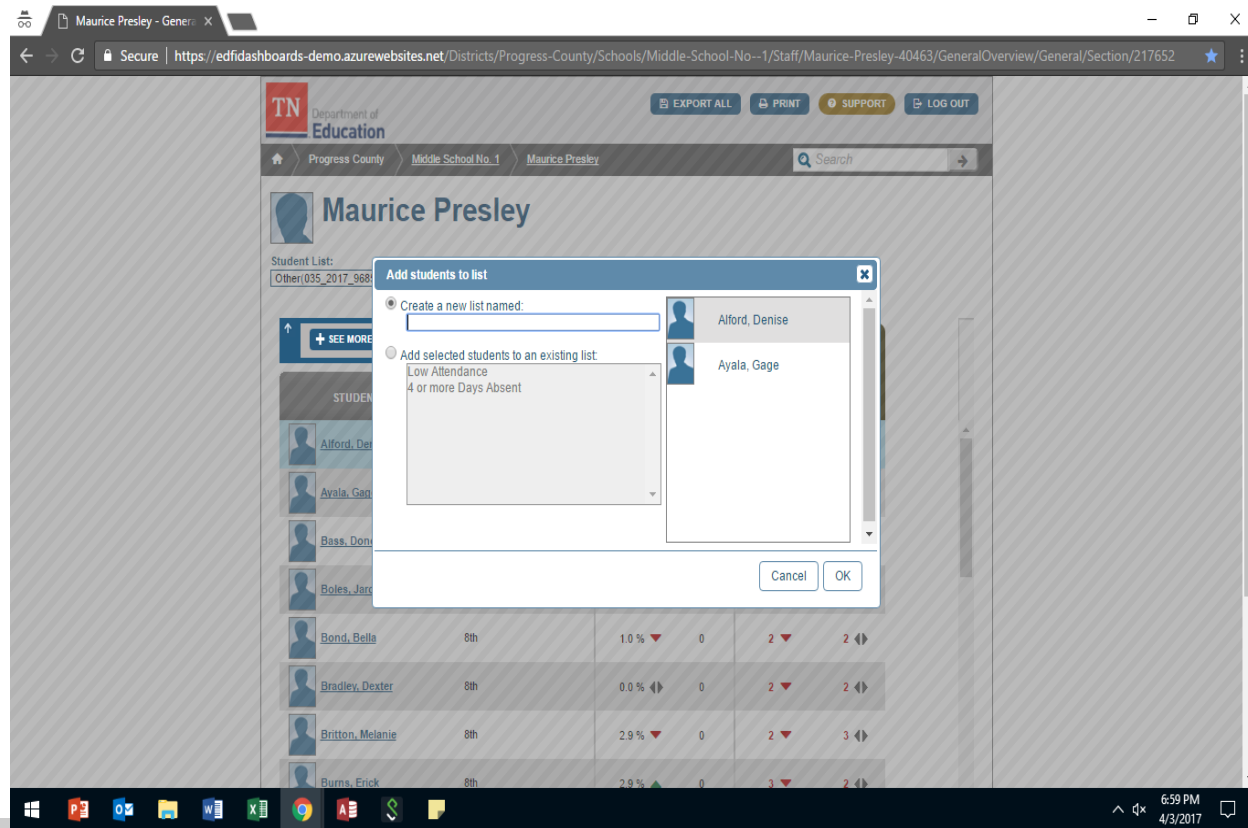
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# See More Data

<b>Grades</b> (Data varies by grade span)	<b>Attendance</b>	<b>Discipline</b>
<ul style="list-style-type: none"><li>• # of Grades Below C</li><li>• Grades Falling <math>\geq 10\%</math></li><li>• ELA Advanced Enrollment</li><li>• Math Advanced Enrollment</li><li>• Science Advanced Enrollment</li><li>• Social Studies Advanced Enrollment</li></ul>	<ul style="list-style-type: none"><li>• Year to date attendance</li><li>• Number of days absent</li><li>• Number of unexcused days absent</li><li>• Last four weeks class absences</li><li>• Last eight weeks class absences</li></ul>	<ul style="list-style-type: none"><li>• State reportable offences</li><li>• School Code of Conduct</li><li>• All Discipline Incidents</li><li>• School Code of Conduct Incidents</li></ul>

# Teacher Landing Page: Create or Add to Watch List

Select **Create or Add to Watch List** to add students to a special Watch List.



# Summary: Teacher Landing Page

- Teacher name
- Student names
  - Grade level
  - Attendance/Discipline
- Customize View Options
  - See More Data
    - Grades
    - Attendance/Discipline
  - Maximize Grid
    - Landscape View
  - Create or Add to Watch List



# Teacher Landing Page: Dropdown Menus

The screenshot displays the Teacher Landing Page for Maurice Presley. The page includes a header with the TN Department of Education logo, navigation links (EXPORT ALL, PRINT, SUPPORT, LOG OUT), and a search bar. The main content area shows the teacher's name, a student list dropdown menu, and a data view dropdown menu. A red arrow points to the data view dropdown menu. Below these are two tables: 'ATTENDANCE / DISCIPLINE' and 'GRADE 8'. The 'ATTENDANCE / DISCIPLINE' table shows data for the last four weeks and state reportable offenses. The 'GRADE 8' table shows the number of grades below C and grades falling below 10%. The page also includes a footer with the TN Department of Education logo, copyright information, and the ed-fi logo.

**Student List:** Other035\_2017\_96858 - Homeroom (D1) Year Round

**Data View:** General Overview

**ATTENDANCE / DISCIPLINE**

STUDENT	GRADE LEVEL	DESIGNATION	Last Four Weeks Class Absences	State Reportable Offenses
Alford, Denise	8th	S	2.9 % ▼	0
Ayala, Gage	8th		0.0 % ▲	0
Bass, Donovan	8th		0.0 % ◀▶	0
Boles, Jaron	8th		2.9 % ▼	0
Bond, Bella	8th		1.0 % ▼	0
Bradley, Dexter	8th		0.0 % ◀▶	0
Britton, Melanie	8th		2.9 % ▼	0
Burns, Erik	8th		2.9 % ▲	0
Cantrell, Trenton	8th		1.0 % ▼	0
Carpenter, Zachary	8th		0.0 % ◀▶	0

**GRADE 8**

# Grades Below C	Grades Falling ≥ 10%
3 ▼	3 ◀▶
4 ▼	3 ◀▶
3 ▼	3 ◀▶
3 ▼	2 ◀▶
2 ▼	2 ◀▶
2 ▼	2 ◀▶
2 ▼	3 ◀▶
3 ▼	2 ◀▶
4 ▼	2 ◀▶
2 ▼	2 ◀▶

Page 1 of 3 >> Rows per page: 10 20 50 100 Total rows: 60

M State Assessment-M A State Assessment-A T Text Accommodation C State Assessment-Commented

G Gifted & Talented S Special Education 504 504 Designation L ESL, LEP or Bilingual E Late Enrollment P Partial Transcript A Text Accommodation

Met Goal Below Goal Getting Better Getting Worse No Change

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**Dropdown Menu for Student Lists and Data Views**

# Teacher Landing Page: Student Lists

## Student Dropdown Menu

- Individual Classes
- 4 or more Days Absent
- Low Attendance

The screenshot shows the Teacher Landing Page for Maurice Presley. The page header includes the TN Department of Education logo, navigation links (EXPORT ALL, PRINT, SUPPORT, LOG OUT), and a search bar. The breadcrumb trail shows Progress County > Middle School No. 1 > Maurice Presley. The main content area displays the teacher's name and a 'Student List' dropdown menu. The dropdown menu is open, showing a list of student sections. The table below the dropdown lists students with their names, grades, attendance percentages, and grade data.

Student List:				Data View:
Other(035_2017_96858) - Homeroom (01) Year Round				General Overview
Students From All Sections				
Other(035_2017_96858) - Homeroom (01) Year Round				
Science(035_2017_0807) - Science (02) Year Round				
Science(035_2017_0807) - Science (03) Year Round				
Science(035_2017_0807) - Science (04) Year Round				
Social Studies(035_2017_0814) - Integrated Social Studies (03) Year Round				
Social Studies(035_2017_0814) - Integrated Social Studies (04) Year Round				
Social Studies(035_2017_0814) - Integrated Social Studies (05) Year Round				
4 or more Days Absent				
Low Attendance				

				GRADES	
				# Grades Below C	Grades Falling ≥ 10%
	Ayala, Gage	8th	2.9 %	3	3
	Bass, Donovan	8th	0.0 %	3	3
	Boles, Jaron	8th	2.9 %	3	2
	Bond, Bella	8th	1.0 %	2	2








# Teacher Landing Page: Data View

Progress County > Middle School No. 1 > Maurice Presley

**Maurice Presley**

Student List:  
Other(035\_2017\_96858) - Homeroom (01) Year Round

CUSTOMIZE VIEW

STUDENT ^	GRADE LEVEL	DESIGNATIONS	ATTENDANCE / DISCIPLINE	
			Last Four Weeks Class Absences	State Reportable Offenses
 <a href="#">Alford, Denise</a>	8th		2.9 % ▼	0
 <a href="#">Ayala, Gage</a>	8th		0.0 % ▲	0
 <a href="#">Bass, Donovan</a>	8th		0.0 % ↔	0
 <a href="#">Boles, Jaron</a>	8th		2.9 % ▼	0
 <a href="#">Bond, Bella</a>	8th		1.0 % ▼	0
 <a href="#">Bradley, Dexter</a>	8th		0.0 % ↔	0

Data View:  
General Overview  
General Overview  
Prior Year  
Subject Specific  
Assessment Details  
State Standardized  
- ELA / Reading (State)  
- Writing (State)  
- Mathematics (State)  
- Science (State)  
- Social Studies (State)  
District Benchmark  
- ELA / Reading (District)  
- Writing (District)  
- Mathematics (District)  
- Science (District)  
- Social Studies (District)

## Data View Dropdown Menu

- General Overview
- Prior Year
- Assessment Details
- State Standardized Assessments

# Teacher Landing Page: Data View

## State Standardized Assessments

- ELA/Reading (State)
- Writing (State)
- Mathematics (State)
- Science (State)
- Social Studies (State)

Progress County > Middle School No. 1 > Maurice Presley







Search

**Maurice Presley**

Student List: Other(035\_2017\_96858) - Homeroom (01) Year Round

**CUSTOMIZE VIEW**

**ATTENDANCE / DISCIPLINE**

STUDENT ^	GRADE LEVEL	DESIGNATIONS	Last Four Weeks Class Absences	State Reportable Offenses
 Alford, Denise	8th	S	2.9 % ▼	0
 Ayala, Gage	8th		0.0 % ▲	0
 Bass, Donovan	8th		0.0 % ◀▶	0
 Boles, Jaron	8th		2.9 % ▼	0
 Bond, Bella	8th		1.0 % ▼	0
 Bradley, Dexter	8th		0.0 % ◀▶	0

**Data View:**

- General Overview
- General Overview
- Prior Year
- Subject Specific
- Assessment Details
- State Standardized
  - ELA / Reading (State)
  - Writing (State)
  - Mathematics (State)
  - Science (State)
  - Social Studies (State)
- District Benchmark
  - ELA / Reading (District)
  - Writing (District)
  - Mathematics (District)
  - Science (District)
  - Social Studies (District)

# Summary: Teacher Landing Page (Drop- Down Menus)

- Student Dropdown Menu
  - Individual Classes
  - 4 or more Days Absent
  - Low Attendance
- Data View Dropdown Menu
  - General Overview
  - Prior Year
  - Assessment Details
  - State Standardized Assessments

# Break

- Take a 15 minute break

# Teacher Landing Page

**TN Department of Education**

EXPORT ALL PRINT SUPPORT LOG OUT

Progress County Middle School No. 1 Maurice Presley

Search

**Maurice Presley**

Student List: Other(035\_2017\_96858) - Homeroom (01) Year Round Data View: General Overview

CUSTOMIZE VIEW

STUDENT ^	GRADE LEVEL	DESIGNATION S	ATTENDANCE / DISCIPLINE		GRADE S	
			Last Four Weeks Class Absences	State Reportable Offenses	# Grades Below C	Grades Failing ≥ 10%
<a href="#">Alford, Denise</a>	8th	S	2.9 % ▼	0	3 ▼	3 ◀▶
<a href="#">Ayala, Gage</a>	8th		0.0 % ▲	0	4 ▼	3 ◀▶
<a href="#">Bass, Donovan</a>	8th		0.0 % ◀▶	0	3 ▼	3 ◀▶
<a href="#">Boles, Jaron</a>	8th		2.9 % ▼	0	3 ▼	2 ◀▶
<a href="#">Bond, Bella</a>	8th		1.0 % ▼	0	2 ▼	2 ◀▶
<a href="#">Bradley, Dexter</a>	8th		0.0 % ◀▶	0	2 ▼	2 ◀▶
<a href="#">Britton, Melanie</a>	8th		2.9 % ▼	0	2 ▼	3 ◀▶
<a href="#">Burns, Erik</a>	8th		2.9 % ▲	0	3 ▼	2 ◀▶
<a href="#">Cantrell, Trenton</a>	8th		1.0 % ▼	0	4 ▼	2 ◀▶
<a href="#">Carpenter, Zackery</a>	8th		0.0 % ◀▶	0	2 ▼	2 ◀▶

<< Page 1 of 3 >> Rows per page: 10 20 50 100 Total rows: 60

M State Assessment-M AB State Assessment-Alt A Test Accommodation C State Assessment-Commended

G Gifted & Talented S Special Education 504 504 Designation L ESL, LEP or Bilingual E Late Enrollment P Partial Transcript A Test Accommodation

Met Goal Below Goal Getting Better Getting Worse No Change

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**EXPORT ALL, PRINT, SUPPORT, and LOG OUT selections**

# Support

**SUPPORT**

File Edit View History Bookmarks Tools Help

Maurice Presley - General Over...

https://edfidashboards-demo.azurewebsites.net/Districts/

Most Visited Getting Started Osprey Cam Web Slice Gallery State Coloring Pages - ... RICOH-MeterReading PerYourHealth

Firefox prevented this page from automatically reloading.

EXPORT ALL PRINT **SUPPORT** LOG OUT

**Submit Request**

Please provide the information requested below to submit your feedback.

Name: Maurice Presley

Email: MauricePresley@Impact.net

Phone:

Subject: Maurice Presley - General Overview

Issue: -Select option-

Detailed Description

Please provide more detail and be as specific as possible.

Submit Request Cancel Request

**TN** Department of Education

Progress County

**Maurice**

Student List:

Other(035\_2017\_96858) - Home

CUSTOMIZE VIEW

STUDENT

Alford, Denise

Ayala, Gage

Bass, Donovan

Boles, Jaron

Bond, Bella

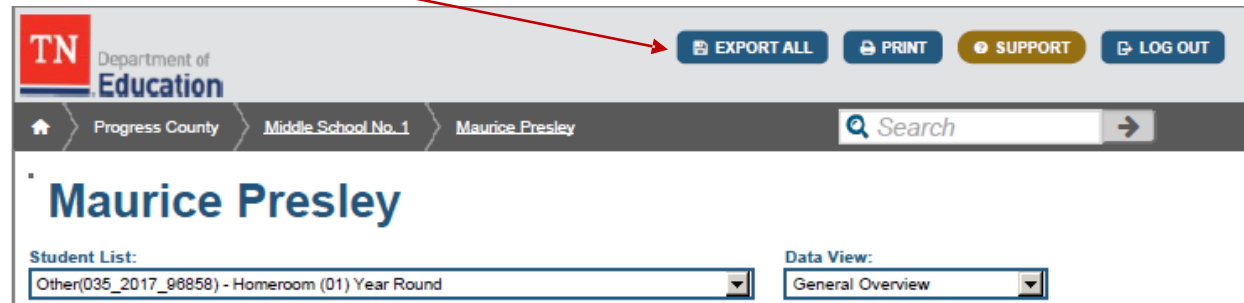
Bradley, Dexter

Britton, Melanie



# Teacher Landing Page – Export All

**Export All** which will export the data into an Excel document.



The screenshot shows an Excel spreadsheet titled 'Progress-County-Middle-School-No--1-40463-Maurice-Presley-ExportAllMetrics-General-Section-217652-2017-Feb-07-175408.csv'. The spreadsheet contains student data for Maurice Presley. The data is organized into columns: Student Name, Daily Atte, Daily Atte, Daily Atte, Daily Atte, Days Abse, Days Abse, Days Abse, Days Abse, Class Peric, Class Peric, Class Peric, Class Peric. The first row of data is for Alford, Denise, with values: 0.75, 0.675, 0.814, 0.814, 18, 18, 5, 5, 0.029, 0.025, 0.032, 0.032. The second row is for Ayala, Gage, with values: 0.85, 0.775, 0.876, 0.876, 12, 12, 7, 7, 0, 0.014, 0.024, 0.024. The third row is for Bass, Donovan, with values: 1, 0.975, 0.99, 0.99, 1, 1, 1, 1, 0, 0, 0.002, 0.002. The fourth row is for Boles, Jaron, with values: 0.75, 0.85, 0.938, 0.938, 6, 6, 2, 2, 0.029, 0.025, 0.012, 0.012. The fifth row is for Bond, Bella, with values: 0.95, 0.9, 0.948, 0.948, 5, 5, 4, 4, 0.01, 0.005, 0.01, 0.01.

	A	B	C	D	E	F	G	H	I	J	K	L	M
1	Student Name	Daily Atte	Daily Atte	Daily Atte	Daily Atte	Days Abse	Days Abse	Days Abse	Days Abse	Class Peric	Class Peric	Class Peric	Class Peric
2	Alford, Denise	0.75	0.675	0.814	0.814	18	18	5	5	0.029	0.025	0.032	0.032
3	Ayala, Gage	0.85	0.775	0.876	0.876	12	12	7	7	0	0.014	0.024	0.024
4	Bass, Donovan	1	0.975	0.99	0.99	1	1	1	1	0	0	0.002	0.002
5	Boles, Jaron	0.75	0.85	0.938	0.938	6	6	2	2	0.029	0.025	0.012	0.012
6	Bond, Bella	0.95	0.9	0.948	0.948	5	5	4	4	0.01	0.005	0.01	0.01

# Teacher Landing Page

The screenshot displays the Teacher Landing Page for Maurice Presley. The page includes a header with the TN Department of Education logo, navigation links (EXPORT ALL, PRINT, SUPPORT, LOG OUT), and a search bar. Below the header, the user's name and profile picture are shown. A dropdown menu for 'Student List' is set to 'Other(035 2017 96858) - Homeroom (01) Year Round'. A 'Data View' dropdown is set to 'General Overview'. A 'CUSTOMIZE VIEW' button is visible. The main table lists students with columns for Student, Grade Level, Designation, Attendance / Discipline, and Grade. The table is filtered to show 10 rows per page. Below the table, there are filters for 'Rows per page' (10, 20, 50, 100) and 'Total rows: 60'. At the bottom, there are various filters for student status (Gifted & Talented, Special Education, Designation, ESL, LEP or Bilingual, Late Enrollment, Partial Transcript, Test Accommodation) and performance (Met Goal, Below Goal, Getting Better, Getting Worse, No Change). The footer includes the TN Department of Education logo, copyright information (© 2017 Ed-Fi Alliance, LLC. All Rights Reserved. Last build: 1/1/0001), and the ed-fi logo.

STUDENT ^	GRADE LEVEL	DESIGNATION S	ATTENDANCE / DISCIPLINE		GRADE S	
			Last Four Weeks Class Absences	State Reportable Offenses	# Grades Below C	Grades Failing ≥ 10%
<a href="#">Alford, Denise</a>	8th	S	2.9 % ▼	0	3 ▼	3 ◀▶
<a href="#">Ayala, Gage</a>	8th		0.0 % ▲	0	4 ▼	3 ◀▶
<a href="#">Bass, Donovan</a>	8th		0.0 % ◀▶	0	3 ▼	3 ◀▶
<a href="#">Bolet, Jaron</a>	8th		2.9 % ▼	0	3 ▼	2 ◀▶
<a href="#">Bond, Bella</a>	8th		1.0 % ▼	0	2 ▼	2 ◀▶
<a href="#">Bradley, Dexter</a>	8th		0.0 % ◀▶	0	2 ▼	2 ◀▶
<a href="#">Britton, Melanie</a>	8th		2.9 % ▼	0	2 ▼	3 ◀▶
<a href="#">Burns, Erik</a>	8th		2.9 % ▲	0	3 ▼	2 ◀▶
<a href="#">Cantrell, Trenton</a>	8th		1.0 % ▼	0	4 ▼	2 ◀▶
<a href="#">Carpenter, Zachary</a>	8th		0.0 % ◀▶	0	2 ▼	2 ◀▶

Testing  
Coding  
Information

Designation  
Codes

Meeting  
Goals  
Codes

# Teacher Landing Page: Coding Information

## Designation

- Gifted & Talented
- Special Education
- 504 Designation
- ESL, LEP, or Bilingual
- Late Enrollment

## Testing Information Codes

- State Assessment
- State Assessment ALT
- Test Accommodation

The screenshot shows the Teacher Landing Page for Maurice Presley. The page includes a header with the TN Department of Education logo and navigation links (EXPORT ALL, PRINT, SUPPORT, LOG OUT). Below the header, there's a search bar and a dropdown menu for the student list. The main content area displays a table of student data, including student names, grade levels, designations, attendance/discipline, and grades. The table is filtered to show students in 8th grade. The bottom of the page features a legend for testing information codes and a footer with copyright information.

STUDENT	GRADE LEVEL	DESIGNATION	ATTENDANCE / DISCIPLINE		GRADE	
			Last Four Weeks Class Absences	State Reportable Offenses	# Grades Below C	Grades Falling ≥ 10%
Alford, Denise	8th	S	2.9 %	0	3	3
Ayala, Gage	8th		0.0 %	0	4	3
Bass, Donovan	8th		0.0 %	0	3	3
Boles, Jaron	8th		2.9 %	0	3	2
Bond, Bella	8th		1.0 %	0	2	2
Bradley, Dexter	8th		0.0 %	0	2	2
Britton, Melanie	8th		2.9 %	0	2	3
Burns, Erik	8th		2.9 %	0	3	2
Cantrell, Trenton	8th		1.0 %	0	4	2
Carpenter, Zaakery	8th		0.0 %	0	2	2

Page 1 of 3  
Rows per page: 10 20 50 100  
Total rows: 60

Legend:  
 G Gifted & Talented  
 S Special Education  
 504 504 Designation  
 L ESL, LEP or Bilingual  
 E Late Enrollment  
 P Partial Transcript  
 A Test Accommodation

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# Teacher Landing Page: Coding Information

## Meeting Goals Information: Attendance and Grades

1. Met Goal
2. Below Goal
3. Getting Better
4. Getting Worse
5. No Change

**TN Department of Education**

Progress County Middle School No. 1 Maurice Presley

Student List: Other(035, 2017 96858) - Homeroom (01) Year Round

Data View: General Overview

**ATTENDANCE / DISCIPLINE**

STUDENT	GRADE LEVEL	DESIGNATION	Last Four Weeks Class Absences	State Reportable Offenses	# Grades Below C	Grades Failing ≥ 10%
Alford, Denise	8th	8	2.9 % ▼	0	3 ▼	3 ◀▶
Ayala, Oage	8th		0.0 % ▲	0	4 ▼	3 ◀▶
Bass, Donovan	8th		0.0 % ◀▶	0	3 ▼	3 ◀▶
Boles, Jaron	8th		2.9 % ▼	0	3 ▼	2 ◀▶
Bond, Bella	8th		1.0 % ▼	0	2 ▼	2 ◀▶
Bradley, Dexter	8th		0.0 % ◀▶	0	2 ▼	2 ◀▶
Britton, Melanie	8th		2.9 % ▼	0	2 ▼	3 ◀▶
Burns, Erik	8th		2.9 % ▲	0	3 ▼	2 ◀▶
Cantrell, Trenton	8th		1.0 % ▼	0	4 ▼	2 ◀▶
Carpenter, Zoakery	8th		0.0 % ◀▶	0	2 ▼	2 ◀▶

Page 1 of 3

Rows per page: 10 20 50 100 Total rows: 60

State Assessment-M State Assessment-Alt Test Accommodation State Assessment-Commended

Gifted & Talented Special Education SM Designation ESL, LEP or Bilingual Late Enrollment Partial Transcript Test Accommodation

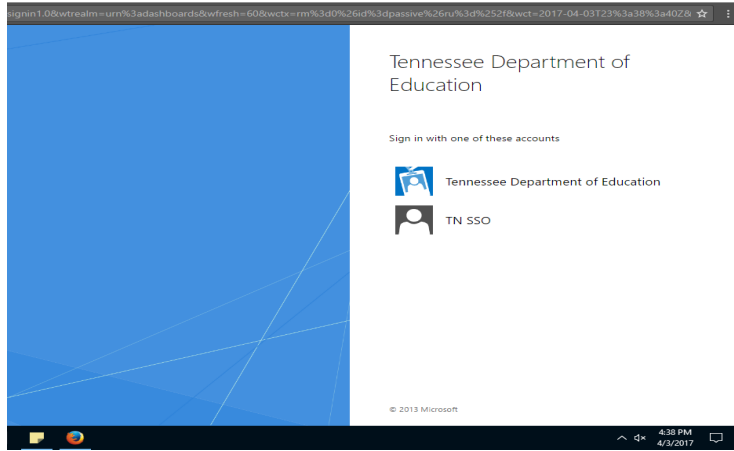
Met Goal Below Goal Getting Better Getting Worse No Change

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# Summary: Teacher Landing Page (Codes)

- Designation Codes
  - Gifted & Talented
  - Special Education
  - 504 Designation
  - ESL, LEP, or Bilingual
  - Late Enrollment
- Testing Information Codes
  - State Assessment
  - State Assessment ALT
  - Test Accommodation
- Goal Meeting Codes
  - Met Goal
  - Below Goal
  - Getting Better
  - Getting Worse
  - No Change

# Your Turn



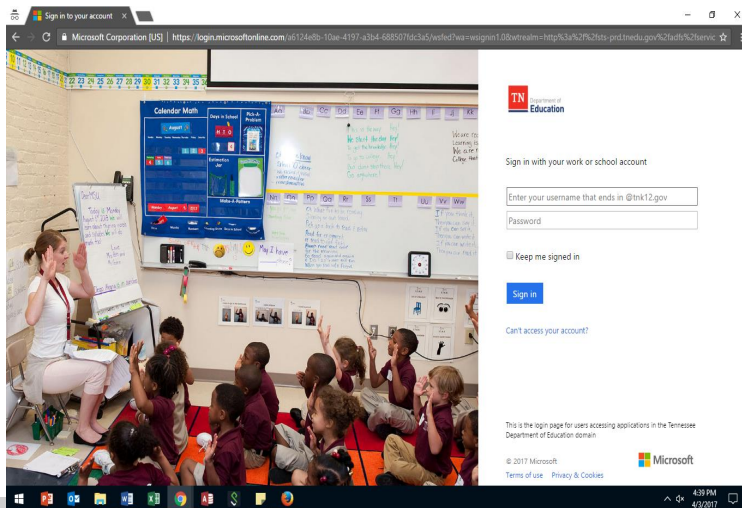
For these exercises we will use the Demo Site.

<https://edfidashboards-demo.azurewebsites.net>

User name:

[Teacher@tnk12.gov](mailto:Teacher@tnk12.gov)

Password: Demo2016



# Exercise 1: Customize View

1. Click the  
“**SEE MORE  
DATA**” button  
on the left.

The screenshot shows the TN Department of Education interface for Maurice Presley. At the top, there are navigation links for Progress County, Middle School No. 1, and Maurice Presley. Below this, the student list is displayed with a dropdown menu set to 'Other(035\_2017\_90858) - Homeroom (01) Year Round'. The data view is set to 'General Overview'. A red arrow points to the '+ SEE MORE DATA' button. Below the button, there is a table with columns for Student, Grade Level, Designations, Last Four Weeks Attendance, Last Eight Weeks Attendance, Year To Date Attendance, Last Four Weeks Class Absences, and Year To Date Class Absences. The table lists three students: Alford, Denise; Ayala, Gage; and Bass, Donovan.

STUDENT ^	GRADE LEVEL	DESIGNATIONS	Last Four Weeks Attendance	Last Eight Weeks Attendance	Year To Date Attendance	Last Four Weeks Class Absences	Year To Date Class Absences
<a href="#">Alford, Denise</a>	8th		75.0 % ▼	67.5 % ▲	81.4 %	2.9 % ▼	3.2 %
<a href="#">Ayala, Gage</a>	8th		85.0 % ▲	77.5 % ▲	87.6 %	0.0 % ▲	2.4 %
<a href="#">Bass, Donovan</a>	8th		100.0 % ▬	97.5 % ▲	99.0 %	0.0 % ▬	0.2 %

# Participant Engagement:

## Exercise 1. Customize View

2. Columns will populate for all available metrics. You can select (check) the box below the metric to add it or deselect the box to remove it. For this exercise, the **Number of Days Absent** metric has been added.

The screenshot shows a web browser displaying the EdFidashboards demo. The page title is "Maurice Presley". Below the title, there are two dropdown menus: "Student List:" and "Data View:". The "Student List:" dropdown is set to "Other(035\_2017\_96858) - Homeroom (01) Year Round". The "Data View:" dropdown is set to "General Overview".

Below the dropdowns, there is a table with columns for "STUDENT", "GRADE LEVEL", "DESIGNATIONS", and "ATTENDANCE / DISCIPLINE". The "ATTENDANCE / DISCIPLINE" section includes columns for "Last Four Weeks Attendance", "Last Eight Weeks Attendance", "Year To Date Attendance", "Number of Days Absent", and "Number of Unexcused Days Absent".

A red arrow points to the "Number of Days Absent" column. The table data is as follows:

STUDENT	GRADE LEVEL	DESIGNATIONS	Last Four Weeks Attendance	Last Eight Weeks Attendance	Year To Date Attendance	Number of Days Absent	Number of Unexcused Days Absent
Alford, Denise	8th	S	75.0 % ▼	67.5 % ▲	81.4 %	18	5
Ayala, Gage	8th		85.0 % ▲	77.5 % ▲	87.6 %	12	7
Bass, Donovan	8th		100.0 % ▬	97.5 % ▲	99.0 %	1	1
Boles, Jaron	8th		75.0 % ▼	85.0 % ▼	93.8 %	6	2



# Participant Engagement:

## Exercise 1. Customize View

3. Click the **“SAVE COLUMNS”** button to retain this additional column (Number of Days Absent) in your default class view before going forward.

The screenshot shows a web browser window with the URL <https://edfidashboards-demo.azurewebsites.net/Dist>. The user is logged in as Maurice Presley. The interface displays a 'Student List' for 'Other(035\_2017\_96858) - Homeroom (01) Year Round'. The 'Data View' is set to 'General Overview'. A table of student attendance data is shown, with columns for 'STUDENT', 'GRADE LEVEL', 'DESIGNATIONS', 'Last Four Weeks Attendance', 'Last Eight Weeks Attendance', 'Year To Date Attendance', 'Number of Days Absent', and 'Number of Unexcused Days Absent'. A red arrow points to the 'SAVE COLUMNS' button above the table.

STUDENT	GRADE LEVEL	DESIGNATIONS	Last Four Weeks Attendance	Last Eight Weeks Attendance	Year To Date Attendance	Number of Days Absent	Number of Unexcused Days Absent
Alford, Denise	8th	S	75.0 % ▼	67.5 % ▲	81.4 %	18	5
Ayala, Gage	8th		85.0 % ▲	77.5 % ▲	87.6 %	12	7
Bass, Donovan	8th		100.0 % ▬	97.5 % ▲	99.0 %	1	1
Boles, Jaron	8th		75.0 % ▼	85.0 % ▼	93.8 %	6	2

It is essential to note that all columns/metrics can be added or removed at any time by following these steps. The metric is never permanently lost, only selected (displayed) or unselected (hidden).

# Exercise 1. Customize View (Making Connections)

Adding and removing metrics based upon an educator's specific needs is a very powerful method of organizing the available information. For example, the **Number of Days Absent** metric can demonstrate the very powerful correlation between a student's performance and their attendance.

# Participant Engagement

## Exercise 2. Change Data View

1. Begin at your class homepage and click on “**Data View**” to view selections. Keep on **Prior Year**. (The default view is “**General Overview**”)

2. Go to **Student List**; keep it on the **other** (035\_2017\_96858) Homeroom (01) Year Round selection.

STUDENT	GRADE LEVEL	DESIGNATIONS	Last Four Weeks Attendance	Last Four Weeks Attendance	Year To Date Class Absences
Alford, Denise	8th	S	75.0 %	67.5 %	
Ayala, Gage	8th		85.0 %	77.5 %	
Bass, Donovan	8th		100.0 %	97.5 %	
Boles, Jaron	8th		75.0 %	85.0 %	
Bond, Bella	8th		95.0 %	90.0 %	
Bradley, Dexter	8th		100.0 %	100.0 %	0.0 %

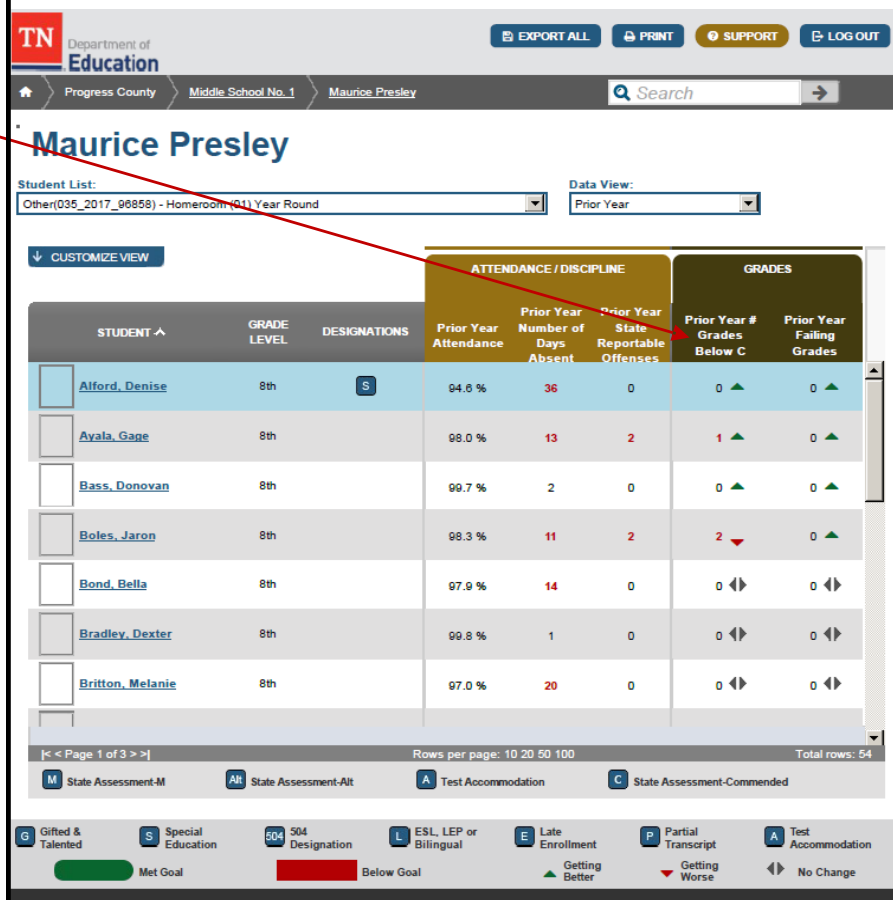
# Participant Engagement:

## Exercise 2. Change Data View

3. Click on column header **#Grades Below C** to sort student results by performance (click once to switch from ascending to descending or vice versa).

(Note: Once you have clicked on any heading an automatic sort will take place.)

An up or increase icon, or a down or decrease icon will appear just behind the columns' name (^or v will appear).



The screenshot shows the TN Department of Education interface for Maurice Presley. The 'Data View' is set to 'Prior Year'. The table displays student performance data with columns for Student, Grade Level, Designations, Attendance/Discipline, and Grades. The '#Grades Below C' column is highlighted, and a red arrow points to it from the instruction text.

STUDENT ^	GRADE LEVEL	DESIGNATIONS	ATTENDANCE / DISCIPLINE			GRADES	
			Prior Year Attendance	Prior Year Number of Days Absent	Prior Year State Reportable Offenses	Prior Year # Grades Below C	Prior Year Failing Grades
<a href="#">Alford, Denise</a>	8th	S	94.0 %	36	0	0 ▲	0 ▲
<a href="#">Ayala, Gage</a>	8th		98.0 %	13	2	1 ▲	0 ▲
<a href="#">Bass, Donovan</a>	8th		99.7 %	2	0	0 ▲	0 ▲
<a href="#">Boles, Jaron</a>	8th		98.3 %	11	2	2 ▼	0 ▲
<a href="#">Bond, Bella</a>	8th		97.0 %	14	0	0 ◀▶	0 ◀▶
<a href="#">Bradley, Dexter</a>	8th		99.8 %	1	0	0 ◀▶	0 ◀▶
<a href="#">Britton, Melanie</a>	8th		97.0 %	20	0	0 ◀▶	0 ◀▶

Page 1 of 3 | Rows per page: 10 20 50 100 | Total rows: 54

Legend: G Gifted & Talented, S Special Education, 504 504 Designation, L ESL, LEP or Bilingual, E Late Enrollment, P Partial Transcript, A Test Accommodation

Met Goal (Green), Below Goal (Red), Getting Better (Green Up), Getting Worse (Red Down), No Change (Grey Double Arrow)

# Summary

- At this point in our session, what information has stood out to you?
  - Were there any features of ImpactTN that you think would be useful to you?
  - What would you like to further explore?

# Lunch Break

- 11:30 am – 12:45 pm

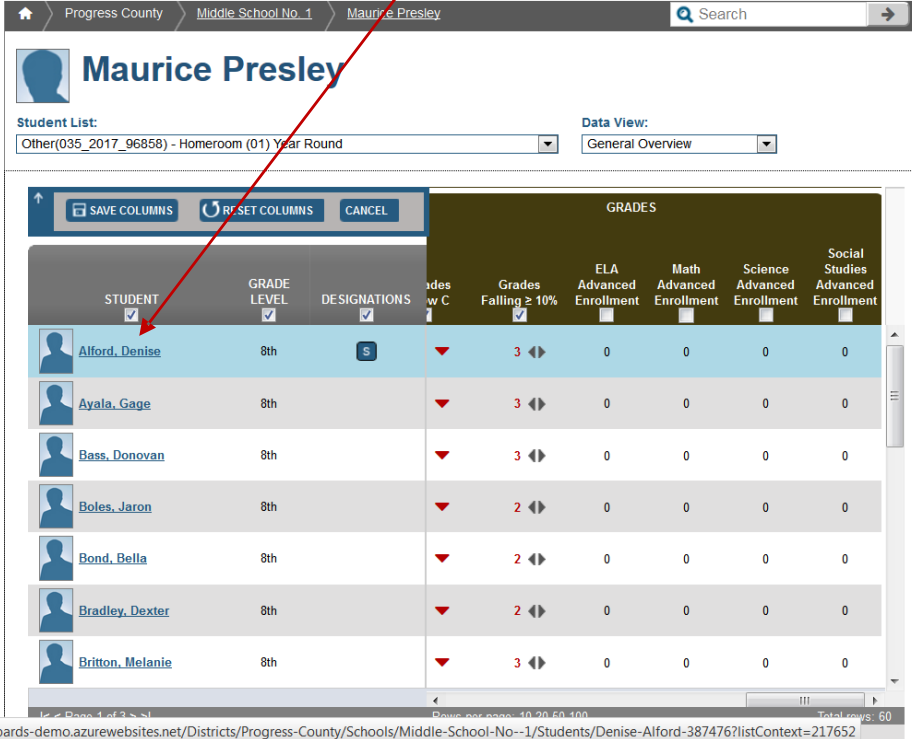
# Recap

- Exercise 1: Customize View
  - Selected **Number of Days Absent**
- Exercise 2: Change Data View
  - Selected **Prior Year**
  - Selected **Homeroom Class**

# Participant Engagement:

## Exercise 3. View a Student's Page

Select a student by clicking on the student's name:



The screenshot shows the EdFidashboards interface for Progress County, Middle School No. 1, and Maurice Presley. The interface includes a search bar, a student list dropdown, and a data view dropdown. A table displays student information with columns for Student, Grade Level, Designations, and various subject enrollment metrics. The first row, 'Alford, Denise', is highlighted in blue, and a red arrow points to her name. The table also includes buttons for 'SAVE COLUMNS', 'RESET COLUMNS', and 'CANCEL'.

STUDENT	GRADE LEVEL	DESIGNATIONS	Grades w C	Grades Falling ≥ 10%	ELA Advanced Enrollment	Math Advanced Enrollment	Science Advanced Enrollment	Social Studies Advanced Enrollment
<a href="#">Alford, Denise</a>	8th	S	▼	3	0	0	0	0
<a href="#">Ayala, Gage</a>	8th		▼	3	0	0	0	0
<a href="#">Bass, Donovan</a>	8th		▼	3	0	0	0	0
<a href="#">Boles, Jaron</a>	8th		▼	2	0	0	0	0
<a href="#">Bond, Bella</a>	8th		▼	2	0	0	0	0
<a href="#">Bradley, Dexter</a>	8th		▼	2	0	0	0	0
<a href="#">Britton, Melanie</a>	8th		▼	3	0	0	0	0

Page 1 of 3  
Rows per page: 10 20 50 100  
Total rows: 60

<https://edfidashboards-demo.azurewebsites.net/Districts/Progress-County/Schools/Middle-School-No--1/Students/Denise-Alford-387476?listContext=217652>



# Participant Engagement:

## Exercise 3. View a Student's Page

By default, you will see the Academic Dashboard tab first.

1. Individually or with a partner explore the Student's Page for 5 minutes.

2. Share out of findings.

The screenshot displays the TN Department of Education's Student's Page for Chasity Romero, an Eighth grade student. The page is structured with a top navigation bar, a student information header, and a main content area with tabs for Student Information, Academic Dashboard, and Transcript. The Academic Dashboard is currently selected, showing a performance summary table with metrics for Attendance and Discipline, State Assessments, and Grades and Credits. A legend at the bottom indicates goal status: Met Goal (green), Below Goal (red), Getting Better (green triangle), Getting Worse (red triangle), and No Change (grey arrow).

**TN Department of Education**

Progress County > Middle School No. 1 > Maurice Presley

**Chasity Romero** Eighth grade

Back to list 1 of 60

**Student Information** **Academic Dashboard** **Transcript**

Overview Attendance and Discipline State Assessments Grades and Credits

Photograph of Chasity Romero

**Chasity Romero**

Grade Level Eighth grade  
Current Age 13  
Student Language English  
Home Language English  
[Parent Contact Info](#)

METRIC CATEGORY	PERFORMANCE SUMMARY	METRIC STATUS
<b>Attendance and Discipline</b> Student attendance and discipline patterns		
▪ <b>Attendance</b> Daily and class period attendance	11 metrics met goal	11 green bars
▪ <b>Discipline</b> Log of discipline incidents and actions year to date	2 metrics met goal	2 green bars
<b>State Assessments</b> State examinations and assessments		
▪ <b>State Standardized Assessments</b> Performance and progress on state standardized test		
<b>Grades and Credits</b> Students progression in coursework		
▪ <b>Course Grades</b> Performance and progress in current courses	2 metrics met goal	2 green bars

**Legend:**

- G** Gifted & Talented
- S** Special Education
- 504** 504 Designation
- L** ESL, LEP or Bilingual
- E** Late Enrollment
- P** Partial Transcript
- A** Test Accommodation

Met Goal Below Goal Getting Better Getting Worse No Change

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# Participant Engagement:

## Exercise 3. View a Student's Academic Dashboard Tab

Student Page →

Academic Dashboard Tab

Attendance and Discipline  
Sub-tab

Remember this is a snapshot  
of a student record showing  
**Attendance and Discipline.**

The screenshot displays the 'Academic Dashboard' for Denise Alford, an eighth-grade student. The dashboard is divided into two main sections: 'Attendance and Discipline' and 'Transcript'. The 'Attendance and Discipline' section is further divided into 'Attendance' and 'Discipline' sub-tabs. The 'Attendance' sub-tab is currently selected, showing various metrics such as Daily Attendance Rate, Days Absent, Class Period Absence Rate, and Tardy Rate. The 'Discipline' sub-tab shows Discipline Referrals and Log of discipline incidents and actions year-to-date. The dashboard includes a navigation bar at the top with links to 'EXPORT ALL', 'PRINT', 'SUPPORT', and 'LOG OUT'. A search bar is also present. The bottom of the dashboard features a footer with the TN Department of Education logo and copyright information.

ATTENDANCE	METRIC VALUE	TREND	STUDENT GOAL	DIFFERENCE FROM GOAL	DETAILS
Daily Attendance Rate (Last Event January 5, 2017) % of days student is in attendance					More
Last Four Weeks	79.8 %	▼	90.0 %	-15.0 %	
Last Eight Weeks	87.5 %	▲	90.0 %	-22.5 %	
Year to Date	81.4 %		90.0 %	-8.6 %	
Prior Year (2015-2016)	94.6 %		90.0 %	-4.6 %	
Days Absent (Last Event January 5, 2017) # of days absent year to date					More
Days Absent (Last Event January 5, 2017)	18		?	-18	
Prior Year Days Absent (Through May 17, 2016)	36		?	-20	
Unexcused Days Absent (Last Event December 15, 2016)	5		?	2	More
Prior Year Unexcused Days Absent (Through May 17, 2016)	3		?	4	
Class Period Absence Rate (Last Event January 5, 2017) % of total class periods missed					More
Last Four Weeks	2.9 %	▼	10.0 %	7.1 %	
Last Eight Weeks	2.5 %	▲	10.0 %	7.5 %	
Year to Date	3.2 %		10.0 %	6.8 %	
Prior Year (2015-2016)	1.8 %		10.0 %	8.0 %	
Tardy Rate (Last Event October 4, 2016) % of tardies in a given period					More
Last Four Weeks	8.8 %	◄	10.0 %	10.0 %	
Last Eight Weeks	8.8 %	▲	10.0 %	10.0 %	
Year to Date	12.3 %		10.0 %	-2.3 %	
Prior Year (2015-2016)	3.5 %		10.0 %	6.5 %	
DISCIPLINE	METRIC VALUE	TREND	STUDENT GOAL	DIFFERENCE FROM GOAL	DETAILS
Discipline Referrals (No Incidents Found) Log of discipline incidents and actions year-to-date					More
State Reportable Offenses	0		0	0	More
Prior Year State Reportable Offenses (2015-2016)	0		0	0	
School Code of Conduct	0		0	0	More
Prior Year School Code of Conduct (2015-2016)	0		0	0	

# Participant Engagement:

## Exercise 3. View a Student's Academic Dashboard Tab

Snapshot of student record showing **State Assessments**

**TN Department of Education**

EXPORT ALL PRINT SUPPORT LOG OUT

Progress County Middle School No. 1 Maurice Presley

Denise Alford Eighth grade

Back to list 1 of 60

Student Information Academic Dashboard Transcript

Overview Attendance and Discipline State Assessments Grades and Credits

**State Assessments**

Jump to subcategory: [State Standardized Assessments](#)

STATE STANDARDIZED ASSESSMENTS	SCALE SCORE	PROFICIENT CUT SCORE	PERFORMANCE LEVEL INDEX	DETAILS
<b>TCAP Achievement Performance</b> Test scores and whether met standard				
Mathematics			Basic	
Reading/Language Arts			Proficient	
Science			Proficient	

•BB - Below Basic •B - Basic •BP - Below Proficient •P - Proficient •A - Advanced

**TCAP End of Course Exam Performance**  
Test scores and whether met standard

Gifted & Talented Special Education 504 Designation ESL, LEP or Bilingual Late Enrollment Partial Transcript Test Accommodation

Met Goal Below Goal Getting Better Getting Worse No Change

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# Participant Engagement:

## Exercise 3. View a Student's Academic Dashboard Tab

Snapshot of student record showing **Grades and Credits**

The screenshot displays the 'Academic Dashboard' for Denise Alford, an eighth-grade student. The dashboard is divided into three main sections: Student Information, Academic Dashboard, and Transcript. The Academic Dashboard section is further divided into Overview, Attendance and Discipline, State Assessments, and Grades and Credits. The Grades and Credits section is currently selected, showing a table of course grades and credits. A red arrow points from the text 'Snapshot of student record showing Grades and Credits' to the 'Grades and Credits' section of the dashboard.

**Grades and Credits**

Jump to subcategory: [Course Grades](#) [HIDE PRIOR YEAR](#)

COURSE GRADES	METRIC VALUE	TREND	STUDENT GOAL	DIFFERENCE FROM GOAL	DETAILS
<b>Class Grades</b> Mastery of content in core courses					
• Failing (Through Third Nine Weeks 2016-2017)	2/4	▼	0	-2	<a href="#">More</a>
→ Prior Year Failing (Through Fourth Nine Weeks 2016-2017)	0/4	▲	0	0	<a href="#">More</a>
• # of course grades dropping 10% or more (Through Third Nine Weeks 2016-2017)	3/4	◄	0	-3	<a href="#">More</a>
<b>Grades Below C Level (Through Third Nine Weeks 2016-2017)</b> Number of courses with grades below C for the last grading period					
• Prior Year Grades Below C Level (Through Fourth Nine Weeks 2016-2017)	0 Below C	▲	0	0	<a href="#">More</a>
<b>Algebra I (Through Third Nine Weeks 2016-2017)</b> Whether or not student has taken; score of latest assessment					
• Taken or enrolled (by Eighth grade)	N/A				<a href="#">More</a>
• Passing or has passed					<a href="#">More</a>

**Legend:**

- G Gifted & Talented
- S Special Education
- 504 504 Designation
- L ELL, LEP or Bilingual
- E Late Enrollment
- P Partial Transcript
- A Test Accommodation

**Progress Indicators:**

- Met Goal (Green bar)
- Below Goal (Red bar)
- Getting Better (Green arrow)
- Getting Worse (Red arrow)
- No Change (Grey arrow)

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# Participant Engagement:

## Exercise 3: View a Student's Information Tab


### Student Information Tab

1. Parent/Guardian Information
2. School Information
3. Program Status
4. Other Student Information

The screenshot displays the TN Department of Education website. At the top, there's a navigation bar with links for EXPORT ALL, PRINT, SUPPORT, and LOG OUT. Below this, a breadcrumb trail shows the path: Progress County > Middle School No. 1 > Maurice Presley. A search bar is also present. The main content area is titled 'Denise Alford' with a profile picture placeholder and 'Eighth grade' next to it. Below the title, there are three tabs: 'Student Information' (which is highlighted and pointed to by a red arrow), 'Academic Dashboard', and 'Transcript'. The 'Student Information' tab contains several sections: a large profile section with contact information for Denise Alford (830 Burton Trl, Impact, TN 37328, (555) 878-3824, DeniseAlford@impact.net) and her parents, Marsh Alford (Mother) and Zachary Alford (Father); a 'School Information' section showing Grade Level (Eighth grade), Late Enrollment, Homeless status, Date of Entry (August 03, 2018), Date of Withdrawal, and Expected Graduation Year (2021); a 'Program Status' section with checkboxes for 504 Designation, Bilingual Program, Career and Technical Education, English as Second Language, Gifted/Talented, and Special Education (which is checked); and an 'Other Student Information' section with checkboxes for Homeless, Immigrant, Limited English Proficiency, Migrant, Over Age, and Repeater. At the bottom, there's a footer with various icons and a copyright notice: © 2017 Ed-Fi Alliance, LLC. All Rights Reserved. Last built: 5/1/2021.



# Participant Engagement:

## Exercise 3. View a Student's Transcript Tab

 **Department of Education**

[EXPORT ALL](#) [PRINT](#) [SUPPORT](#) [LOG OUT](#)

[Progress County](#) [Middle School No. 1](#) [Maurice Presley](#)

 **Denise Alford** Eighth grade 

[Back to list](#) [1 of 60](#)

[Student Information](#) [Academic Dashboard](#) [Transcript](#)

### Transcript

[Jump to subcategory: Current Courses](#) | [Course History](#) | [Historical Assessment Scores](#)

#### Current Courses

LOCAL COURSE #	DESCRIPTION	SUBJECT AREA	INSTRUCTOR	GRADE LEVEL	CREDITS TO BE EARNED	GRADE 8 PER GRADING PERIOD			
						1	2	3	1ST SEM
Year Round									
035_201...	Homeroom	Other	Maurice Presley	Eighth grade					
035_201...	Integrated Social Studies	Social Studies	Maurice Presley	Eighth grade		96	94		95
035_201...	Language Arts	English Language Arts	Alyssa Meeks	Eighth grade		85	90		87
035_201...	Mathematics	Mathematics	Kaley Pack	Eighth grade		88	89	91	88
035_201...	Science	Science	Maurice Presley	Eighth grade		82	84	70	83

- Credits to be earned may reflect a two semester course.
- Course and grade information is reflective of courses in which the student is currently enrolled.

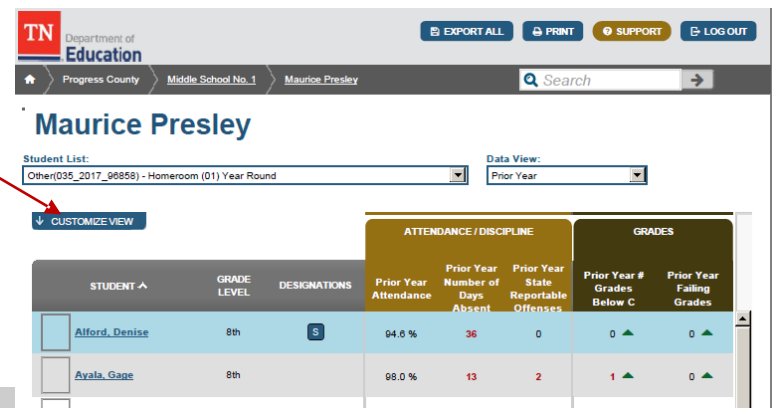
# Participant Engagement:

## Exercise 4. Create or Add to a Watch List

The Watch List feature in the Dashboard allows you to monitor students based on selected filters and can serve as an early warning system.

This exercise details the process for creating a watch list for students who have more than 3 days absent.

1. Click on “**CUSTOMIZE VIEW**” button



The screenshot shows the TN Department of Education dashboard for Maurice Presley. The breadcrumb trail is Progress County > Middle School No. 1 > Maurice Presley. The Student List dropdown is set to 'Other(035\_2017\_06858) - Homeroom (01) Year Round' and the Data View dropdown is set to 'Prior Year'. A table displays student data with columns for Student, Grade Level, Designations, Attendance, and Grades.

STUDENT	GRADE LEVEL	DESIGNATIONS	ATTENDANCE / DISCIPLINE			GRADES	
			Prior Year Attendance	Prior Year Number of Days Absent	Prior Year State Reportable Offenses	Prior Year # Grades Below C	Prior Year Failing Grades
Alford, Denise	8th	S	94.0 %	36	0	0	0
Ayala, Gage	8th		98.0 %	13	2	1	0

# Participant Engagement:

## Exercise 4. Create or Add to a Watch List

This exercise details the process for creating a watch list for students who have more than 3 days absent.

2. Select **“CREATE OR ADD TO WATCH LIST”** which will open the students’ selection page.

The screenshot shows the TN Department of Education interface. At the top, there are navigation links for Progress County, Middle School No. 1, and Maurice Presley. Below this, there's a search bar and a dropdown menu for 'Student List' set to 'Students From All Sections'. A red arrow points to the 'CREATE OR ADD TO WATCH LIST' button in the toolbar. Below the toolbar is a table with student data.

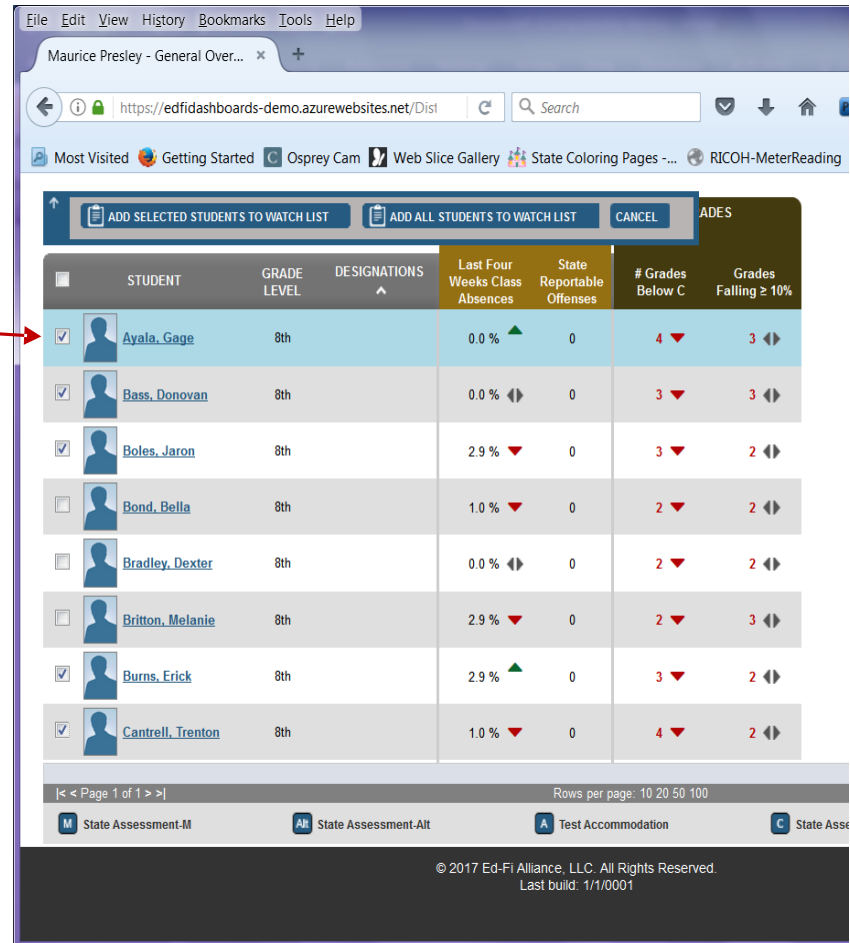
STUDENT	GRADE LEVEL	DESIGNATIONS	Last Four Weeks Attendance	Last Eight Weeks Attendance	Year To Date Attendance	Number of Days Absent	Last Four Weeks Class Absences
Burns, Erick	8th		60.0 % ▲	57.5 % ▲	80.4 %	19	2.9 % ▲
Alford, Denise	8th	S	75.0 % ▼	67.5 % ▲	81.4 %	18	2.9 % ▼
Ladd, Sophia	8th		60.0 % ▲	65.0 % ▼	82.5 %	17	2.9 % ▲
Stanley, Donna	8th	E	60.0 % ▼	75.0 % ▼	87.6 %	12	8.0 % ▼
Apple, Cass	8th		65.0 % ▲	77.5 % ▲	87.6 %	12	8.0 % ▲



# Participant Engagement:

## Exercise 4. Create or Add to a Watch List

3. Select those students by the criteria filters you wish by putting a check in the box before each student's name; and then...



The screenshot shows a web browser window with the URL <https://edfidashboards-demo.azurewebsites.net/Dist>. The page displays a table of student data with columns: STUDENT, GRADE LEVEL, DESIGNATIONS, Last Four Weeks Class Absences, State Reportable Offenses, # Grades Below C, and Grades Falling ≥ 10%. The table lists eight students, all in 8th grade. The first student, Ayala, Gage, is highlighted in blue and has a checked checkbox. A red arrow points to this checkbox. Above the table are buttons: 'ADD SELECTED STUDENTS TO WATCH LIST', 'ADD ALL STUDENTS TO WATCH LIST', and 'CANCEL'. The footer of the application shows copyright information: '© 2017 Ed-Fi Alliance, LLC. All Rights Reserved. Last build: 1/1/0001'.

STUDENT	GRADE LEVEL	DESIGNATIONS	Last Four Weeks Class Absences	State Reportable Offenses	# Grades Below C	Grades Falling ≥ 10%
<input checked="" type="checkbox"/> Ayala, Gage	8th		0.0 % ▲	0	4 ▼	3 ↔
<input checked="" type="checkbox"/> Bass, Donovan	8th		0.0 % ↔	0	3 ▼	3 ↔
<input checked="" type="checkbox"/> Boles, Jaron	8th		2.9 % ▼	0	3 ▼	2 ↔
<input type="checkbox"/> Bond, Bella	8th		1.0 % ▼	0	2 ▼	2 ↔
<input type="checkbox"/> Bradley, Dexter	8th		0.0 % ↔	0	2 ▼	2 ↔
<input type="checkbox"/> Britton, Melanie	8th		2.9 % ▼	0	2 ▼	3 ↔
<input checked="" type="checkbox"/> Burns, Erick	8th		2.9 % ▲	0	3 ▼	2 ↔
<input checked="" type="checkbox"/> Cantrell, Trenton	8th		1.0 % ▼	0	4 ▼	2 ↔

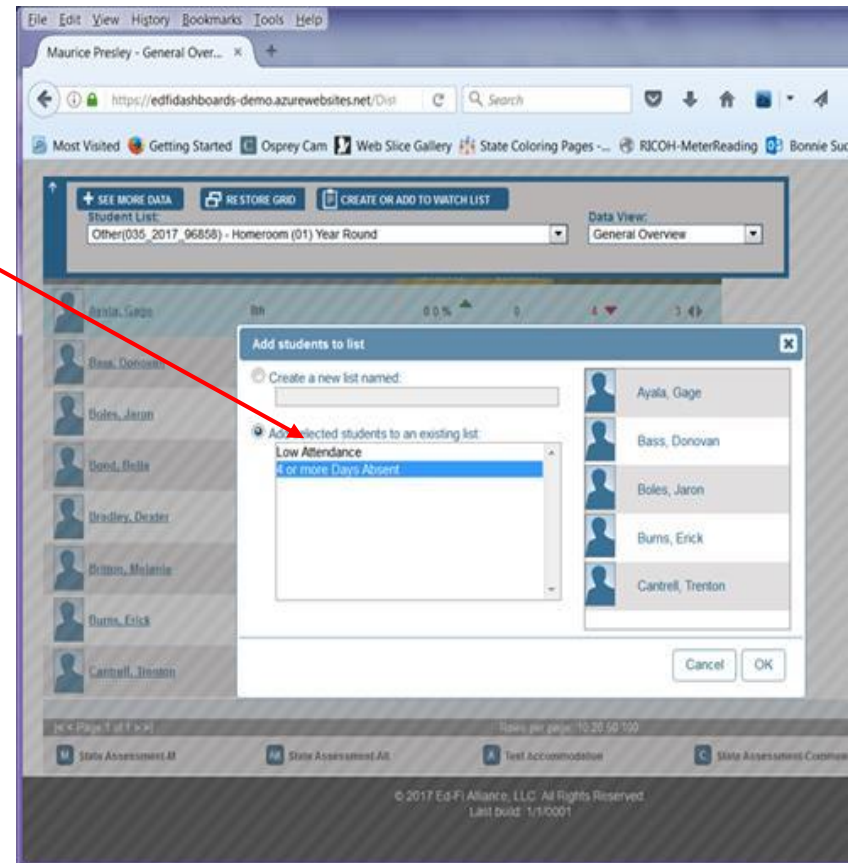
# Participant Engagement:

## Exercise 4. Create or Add to a Watch List

4. Name your watch list:

**4 or more Days Absent.**

You can also add the selected student(s) to an existing list which was established earlier.



# Participant Engagement:

## Exercise 4. Create or Add to a Watch List

5. To view your watch list, go to the **Student List** selection window, scroll to the information / list you want to see; select and it will be propagated.

Here we select: **4 or more Days Absent**

6. Then select **CUSTOMIZE VIEW** icon.

The screenshot shows the TN Department of Education dashboard for Maurice Presley. A dropdown menu for the 'Student List' is open, showing various filters. The filter '4 or more Days Absent' is selected and highlighted in blue. The dashboard also displays a table of student data with columns for student name, grade, and attendance. The table shows students like Bann, Donovan, Bales, Jason, Bond, Bella, and Brantley, Dexter, with their respective attendance percentages and grades.

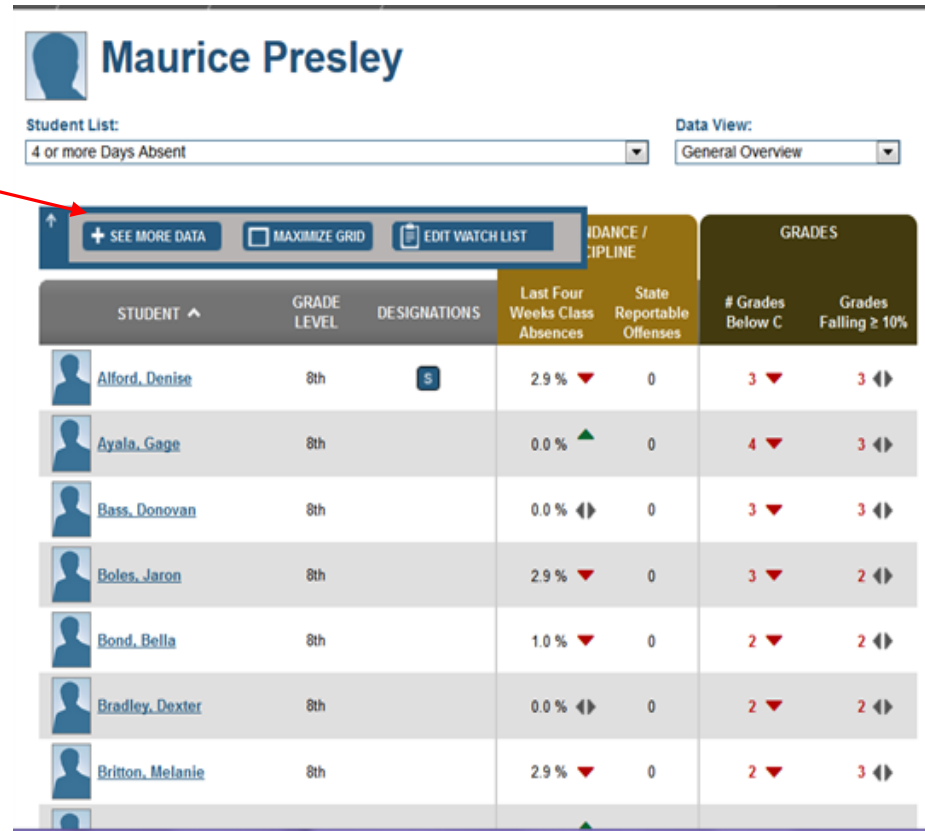
Student Name	Grade	Attendance	Grades Below C	Grades Failing ≥ 10%
Bann, Donovan	8th	0.0 %	3	3
Bales, Jason	8th	2.9 %	3	2
Bond, Bella	8th	1.0 %	2	2
Brantley, Dexter	8th	0.0 %	2	2

# Participant Engagement:

## Exercise 4. Create or Add to a Watch List

This will bring up the following window:  
showing the selection of:  
**SEE MORE DATA;**  
**MAXIMIZE GRID;** and  
**EDIT WATCH LIST**









7. To remove students from a list; select the desired list; in this case use: **4 or more Days Absent.**



**Maurice Presley**

Student List: 4 or more Days Absent Data View: General Overview

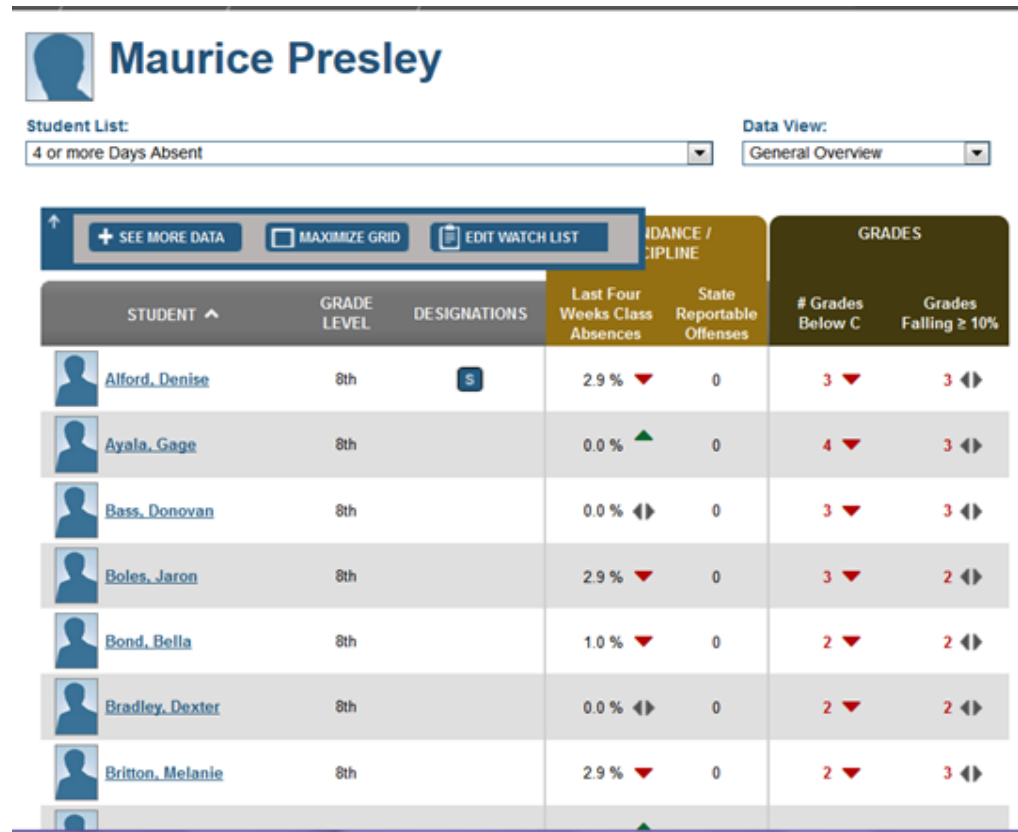
+ SEE MORE DATA MAXIMIZE GRID EDIT WATCH LIST

STUDENT ^	GRADE LEVEL	DESIGNATIONS	Last Four Weeks Class Absences	State Reportable Offenses	# Grades Below C	Grades Falling ≥ 10%
 <a href="#">Alford, Denise</a>	8th		2.9 % ▼	0	3 ▼	3 ◀▶
 <a href="#">Ayala, Gage</a>	8th		0.0 % ▲	0	4 ▼	3 ◀▶
 <a href="#">Bass, Donovan</a>	8th		0.0 % ◀▶	0	3 ▼	3 ◀▶
 <a href="#">Boles, Jaron</a>	8th		2.9 % ▼	0	3 ▼	2 ◀▶
 <a href="#">Bond, Bella</a>	8th		1.0 % ▼	0	2 ▼	2 ◀▶
 <a href="#">Bradley, Dexter</a>	8th		0.0 % ◀▶	0	2 ▼	2 ◀▶
 <a href="#">Britton, Melanie</a>	8th		2.9 % ▼	0	2 ▼	3 ◀▶








# Participant Engagement:

## Exercise 4. Create or Add to a Watch List

8. Select: **EDIT WATCH LIST**, then check those names you wish to remove. (Notice that you can also **RENAME WATCH LIST** and **DELETE WATCH LIST**)



The screenshot shows the user interface for Maurice Presley's student list. At the top, there is a header with the user's name and a profile picture. Below this, there are two dropdown menus: 'Student List' set to '4 or more Days Absent' and 'Data View' set to 'General Overview'. The main content is a table with columns for student information and performance metrics. The table includes buttons for '+ SEE MORE DATA', 'MAXIMIZE GRID', and 'EDIT WATCH LIST'. The table data is as follows:

STUDENT ^	GRADE LEVEL	DESIGNATIONS	Last Four Weeks Class Absences	State Reportable Offenses	# Grades Below C	Grades Falling ≥ 10%
 <a href="#">Alford, Denise</a>	8th	S	2.9 % ▼	0	3 ▼	3 ↔
 <a href="#">Ayala, Gage</a>	8th		0.0 % ▲	0	4 ▼	3 ↔
 <a href="#">Bass, Donovan</a>	8th		0.0 % ↔	0	3 ▼	3 ↔
 <a href="#">Boles, Jaron</a>	8th		2.9 % ▼	0	3 ▼	2 ↔
 <a href="#">Bond, Bella</a>	8th		1.0 % ▼	0	2 ▼	2 ↔
 <a href="#">Bradley, Dexter</a>	8th		0.0 % ↔	0	2 ▼	2 ↔
 <a href="#">Britton, Melanie</a>	8th		2.9 % ▼	0	2 ▼	3 ↔

# Participant Engagement:

## Exercise 4. Create or Add to a Watch List

Press OK, or cancel.

The screenshot shows the TN Department of Education interface. At the top, there are navigation links: EXPORT ALL, PRINT, SUPPORT, and LOG OUT. Below this, the breadcrumb trail reads: Progress County > Middle School No. 1 > Maurice Presley. The main header for the student profile is 'Maurice Presley'. Below the header, there are two dropdown menus: 'Student List:' set to '4 or more Days Absent' and 'Data View:' set to 'General Overview'. A red arrow points from the text 'Press OK, or cancel.' to the 'OK' button in the dialog box. The dialog box is titled 'Remove students from list' and contains a list of students to be removed: Bond, Bella; Britton, Melanie; Bradley, Dexter; Carpenter, Zackery; and Chapman, Raul. The dialog box also has 'Cancel' and 'OK' buttons at the bottom.

STUDENT	GRADE LEVEL
Alford, Denise	8th
Ayala, Gage	8th
Bass, Donovan	8th
Boles, Jaron	8th
Bond, Bella	8th
Bradley, Dexter	8th

GRADES	Grades Now C	Grades Falling ≥ 10%
3	3	3
4	3	3
3	3	3
3	2	2
2	2	2

# Potential uses of ImpactTN: Think, Pair, & Share

What are some potential uses of ImpactTN as a teacher?

- Think
  - On your own, write two potential uses of ImpactTN as a teacher.
  
- Pair
  - Discuss your ideas with your group. Put a check by any ideas that your group also wrote down. Then, write down ideas that you did not have on your list.

# Potential uses of ImpactTN

What are some potential uses of ImpactTN as a teacher?

- Think
- Pair
- Share
  - As a group, review all of your ideas and select two that you agree is the most important. Be prepared to share out with the whole group.
  - As you listen to the ideas of the whole group, write down ideas you like.



# Summary

- In this session we have:
  - introduced ImpactTN
  - discussed the purpose of ImpactTN
  - shared how it is organized
  - demonstrated how to access and navigate
  - practiced how to use its features and tools
  - thought about potential uses of ImpactTN

# ImpactTN

- ImpactTN :
  - Delivers relevant, timely and actionable student data back to educators to continually improve performance.
  - Is a “one stop shop” for student data –bringing together student information from multiple sources.
  - Requires no additional data input.
  - Is user friendly and accessible from any location.

# Reflection Question

- Any additional questions about the content or redelivery?
- What are some ways you can apply ImpactTN in districts and schools?
- What are some ways you can roll this information out to other teachers?

# Resources

- Train the Trainer Guide
- Train the Trainer PowerPoint
- Teacher Manual
- ImpactTN Frequently Asked Questions (FAQ)
- ImpactTN Glossary

# ImpactTN Evaluation Form

- Thank you for attending this session. It should take you no more than five minutes to provide us with feedback about this event to help improve future training.
- Place forms face-down on the table.

# Session Follow-Up Activity

- Begin at the class homepage and
- Click on “Customize View” on the left.
- Click the “See More Data” button on the left.
- Select the box below a metric to add it or deselect the box to remove it.
- Click “Save Columns” button to retain this additional column in default class view before going forward.

# Remember Next Session – October 2017

- Using and Analyzing ImpactTN Data
  - How can I use ImpactTN attendance data?
  - How can I use ImpactTN discipline data?
  - How can I use ImpactTN grades and credits?
  - How can I use ImpactTN state assessment data?



**Presenter Name**

**Title**

**Team/Office/Division**

**Email Address**

**Phone Number**